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Level: 2º Obligatory Secondary Education (13-14 years old). Any level.

Subject: English Language

Title of the activity: Superman.

Content: Imperative/ vocabulary/ music/ motion activity.

Justification and description of the activity: Music is known and recognized as a fun and a great way to learn languages. If you add dancing to the equation it could be even more fun and better to fix some words and structures. Through this activity we can help students who have problems with the area to be more motivated towards English and also help them not only to do something as a group but also once they learn the choreography to teach it to others.

That's why this activity works real well to work diversity in groups with a low level in English. It helps them to be confident about learning but it can be used with all levels at the end of a unit or after a stressful period of classes.

First of all, in low level classes they will learn the actions by means of a ppt and the repetition of each action, and once students learn them, they will dance.

Sequence of activities:

- 1. Tell students that they are going to learn or revise some actions to be able to do an easy choreography while listening to a children's song.**
2. Show the ppt and perform all the actions. This is easy to do without translating because those actions are clear thanks to the pictures.
3. Every time we learn a new action we repeat all the previous actions. This way, at the end of the presentation they will be ready to dance performing the same choreography we will see in the video.
4. When we finish the presentation we stand up, we play the video and we perform the choreography.

Sessions: 1 session, 20'-30'. Great after a long day or a long term.

Grouping: Whole group.

Resources: PPT, projector, computer, Video <https://www.youtube.com/watch?v=qITww2y-R5g>

Spaces / Contexts: A classroom with enough room to dance.

Recommendations of the authors for putting it into practice:

This funny activity will be led by the students the Day of Open Doors to invite the families to learn English in a different and amusing way.

It has been put in practice with a group with learning difficulties where most of the students have hardly passed English throughout their academic life. They are 15 years old and are used to fail most of the subjects and, of course, English. That's why we try to enhance activities and methodologies which motivate them to "take risks" and give a try to use English for real.

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