



Cofinanciado por el  
programa Erasmus+  
de la Unión Europea



## Meeting Report Finland September 2017 (12-17 th)

Gathered at the Finish school library we have worked in all the following topics:

### - Web page design:

Spain have paid for a webpage, it will be working for five years. It is not working yet. It has two ERASMUS+ projects since Valsequillo is working on the k1 and k2 actions. The k2 action is our RESPECT project.

Everything that should be in e-twinning will be in the website.

In E-twinning we will have the links for the blogs and the website, we will not upload things to e-twinning because it does not allow heavy things.

The website is for every country, all the products will be there for five years.

Spain would like the colleagues to suggest things to improve it.

### -E-twinning:

We will have there only the links to the blogs and the project website.

### -Social networks

Apart from every webpage, blog and website we have a project profile at social networks.

Ask for friendship in social networks. Arabela is in charge of them

The links are:

@IESValsequillo on twitter

<https://www.facebook.com/search/top/?q=ies%20valsequillo> on facebook

r.e.s.p.e.ct\_valsequillo on instagram

### -Dissemination and impact

We have done dissemination of the content of the project, we don't have results yet. Whatever you do, please write a report and send it to Spain in order to be uploaded to the project website. All the documents created for the ERASMUS+ project should have the official logo of the ERASMUS+ program (you can download it from their website) at the beginning. Please, don't hesitate to tell us if something is missing on the website.

#### SPAIN:

- Interviewed students at the local radio
- Interviewed students Madrid, at Alcalá de Henares radio program.

- Antena 3 TV program: they were interviewed and they will be again on TV before going to Germany. They are very interested about how German teachers work with refugees.
- CEP meetings: meeting for teachers in the south east of Gran Canaria. The students were explaining what we are doing.
- Radio program at the local dialer after coming from Poland.
- Mediation role play in Torrejón de Ardoz (Madrid). The students showed how to work with problems and solve conflicts. They have showed this also to the teachers.
- An agreement with the Town Hall of Valsequillo where we mentioned every methodology.

The students are going to be taken to other schools as well.  
This year will be the students' year.

#### FINLAND:

- The school website

They cannot get to the radio or TV.

#### POLAND:

- Interviewed Barbara and students. There were students from each country. It was on the radio program.
- Tamara and Barbara were in a teacher's meeting where they gave a presentation. A teacher in the meeting asked for help to apply for an Erasmus+ project.

Please, send a report and pictures and the presentation to Spain.

#### ICELAND:

- Students presented to other students
- Meeting with local authorities
- They are writing an article for the local and maybe national newspaper.

#### GREECE:

- Website for the program
- They went to special centres with the students
- They had an interview with the local authorities to help students with special needs, refugees.

They could sign an agreement. They could publish the interview in the newspaper.

#### GERMANY:

- There is a website of the school with the activities.
- They tried to contact the local paper and TV

- They have an agreement with local authorities.
- Agreement with parents.

### **-Quality control**

Last June Spain had an inspection. They said 15 days before we should have everything in order. They asked for every single thing. We should have the mobility tool updated, all the meetings should have a report with the attendants, the order of the day and all the things which have been told. All the notifications of your national agency, all the boarding cards and receipts. Everything related to the project. They put lots of emphasis in the dissemination and the impact. Everything we said should be done.

### **-What should have been done in Poland:**

Each country should have presented the activities in Poland. They should have explained, how they work.

It was agreed only 18 activities will be enough, that is not the case.

The activities should not be only for bullying. We have to avoid early school leaving, with disable activities.

The bank resource is not to create new things, it is to share the things you do with your students. To show how you work with the students.

It doesn't matter if it is maths or physics and chemistry.

We are 6 countries, 5 activities per country and per year should be done.

Not complicated things, something simple.

What you do, how you do it, how it helps.

It might help a teacher who wants to put it in practise.

You can follow the form. The thing is that another teacher could be able to put this activity in practise in his/her school.

### **Deadline: Before Christmas**

**we have to put into practise one activity of another country and write a report and with results, and with pictures if it is possible. An aim of the project is to share. To upload results on the website. By the end of november.**

Erja should send a message if they upload something new.

So, you should:

- 1.- look all the activities
- 2.- you try one, only one per term!!
- 3.- make a report
- 4.-upload it

We should have done three of them at the end of the second year of the project.

**Deadline: All the activities should be there in the resource bank by April (10th)**

After Christmas and before Easter we try another one.

After Easter and before Summer another one.

To see how it works with the students.

### - **Dates in Germany**

From the 8th to the 13<sup>th</sup>/14th November, depending on how many travelling days you are allowed

We begin on the 9th and the 13<sup>th</sup>/14th will be travelling day.

- Check if your national agency allows you to have more than one travelling day
- You have to say the starting day and the last one in the mobility tool.

The official days should be there, if you want to spend more days it is up to you.

In the certificate we will have from 9th to 14th

-Germany is managing the accommodation.

- Program in Germany has been accepted. But maybe we will need more meetings for students.

The students should be the main protagonists.

Each country is expert in some methodology to avoid bullying, integrate refugees, to avoid early school leaving...

Finland: KIVA

Iceland: ART

Poland: DRAMA

Greece: they will learn all the methods

Spain: mediation

Germany: refugees integration method

Every country should send a list of the students involved in the project this year.

Only the ones who are going to work this year in the project.

Name, surname and ages.

**Deadline: 1st week of October**

There is going to be working teams and each one will be formed with at least one student from each country, if possible.

Each student should know every methodology for each country

We are going to create the Decalogue. But it is not only to write a sentence. If it happens to you, you should know how to act. They also will put into practise the methodology.

All the methodologies should be balanced.

1.- To create the groups

2.- They begin the conversation and it will be decided which tool they are going to use for this (whatsapp, google docs or skype...)

3.- There should be a teacher, in every group who acts in case it is needed.

The conversation will be a proof, a written proof of what students have been doing.

In Germany they will continue working after one month talking. Each group will work in teams.

Finland is in charge to decide the format of the Decalogue. We should have something recorded of the students, role play final product.

Final product:

- An explanation with the conversation of the students
- Recording of the roleplay
- Decalogue

In October the students will just talk. They will work in the project in Germany.

They don't have to finish it there. It is for March in Gran Canaria to just put it in practise.

THE MOST REPRESENTATIVE IN THE STUDENTS MOBILITIES ARE THE STUDENTS.

#### **- Dates meeting Gran Canaria.**

From the 27th (travelling day) to 4th March.

Accommodation for GC:

Iceland: hotel in Las Palmas

Germany: Las Palmas

Finland: Las Palmas

Poland: Valsequillo?

Greece: they don't know yet

#### **- Second year: Duties and tasks second year with deadlines**

13. September 2017: Second transnational meeting in Finland to review the intermediate report and begin the procedures of the second year project. Finland will show how they work with Kiva so that the other countries can follow the example.

14. October 2017: Presentations on discussions about bullying in the six countries and the effects they have on them.

To review the results of the questionnaire for all to take topics for the decalogue.

15. November 2017: Second meeting with students in Germany. The creation of a committee of students and teachers who will follow the Kiva procedure to combat bullying.

16. December 2017: Making and sending Christmas cards, with pictures of the receiving and making the cards. Upload to the webpage.

**Deadline: 7th of December (to send the Christmas cards)**

17. January 2018: Cooperative workshops, along with the town council and psychologists, where students will present their conclusions and some suggestions to promote a more ethical community.

The conclusions of the questionnaire should be shown to council and psychologists. The students will explain what they are doing.

**Deadline: Report of all this meeting 31/01/18**

18. February 2018: The creation of a planning to be presented at school and at primary schools where students will show how to act morally and to promote a respectful way of life towards others.

To create a presentation, the same for the townhall and for the same school or other schools. With a report of that meeting.

**Deadline: before Gran Canaria 23rd to upload it**

**If you cannot take pictures just take the student's back**

19. March 2018: Third meeting (Spain) with students for an exchange of good practices where students will show and share the results of all the work done up to then and the continuation of activities which reinforce the cooperation among the six countries for the exchange of good practices.

Students will show the decalogue with a role play. They explain the procedures and the role play.

**Deadline: 3th March results of the second activity put into practise.**

20. April 2018: Finland will design of a Do's and Don'ts Decalogue on ethical and moral habits so that students understand that nobody should be discriminated for any reason. The celebration of open doors meetings for parents.

Report of open doors to parents

**Deadline: 30th April**

21. May 2018: Greece will present the second year videos

Germany will create a questionnaire to verify, check and assess the project results by comparing the initial point and last point.

Poland will give the results of this questionnaire.

Third transnational meeting in Greece. Beginning with the final report.

Dates of Greece: 1st-6th May

**Deadline for the Greek videos and for the German questionnaire which should be passed to the students by mid of May(18th)**

**All the countries should pass the questionnaire and send the results to Poland by the 4th June**

**Poland will send the results 29th/6/18**

22. June 2018: Begin filling in the final report, the coordinator will begin the upload the results on the European blog and will begin to check that everything is uploaded on e-twinning, blog, webpage

Only the coordinator can upload the results, in Greece everybody will decide wich products are going to be uploaded.

23. July 2018: Continue final report.

To finish the final report by the end of July

Check for the final report when each country should have uploaded the final report (by their own national agency)

Every country should have the same, not the dissemination or the impact, yet.

**Deadline:**

But you can do it before! When you wish.

24. August 2018: Final

**Last point: Dissemination**

We will write what we have done so far in our country. You read the Spanish one and adjust it to your country.

**DEADLINES**

Deadline: Month	Task	Country
1st week of October	Every country should send a list of the students involved in the project this year. Only the ones who are going to work this year in the project. Name, surname and ages.	
End of November	we have to put into practise one activity of another country and write a report and with results, and with pictures if it is possible. An aim of the project is to share. To upload results on the website. By the end of November.	All of them
7th of December	to send the Christmas cards	All of them
31th January	Cooperative workshops, along with the town council and psychologists, where students will present their	All of them

	<p>conclusions and some suggestions to promote a more ethical community. The conclusions of the questionnaire should be shown to council and psychologists. The students will explain what they are doing.</p> <p>Report of all this meeting</p>	
23rd February	<p>The creation of a planning to be presented at school and at primary schools where students will show how to act morally and to promote a respectful way of life towards others.</p> <p>To create a presentation, the same for the townhall and for the same school or other schools. With a report of that meeting.</p>	All of them
3th March	<p>results of the second activity put into practise.</p>	All of them
10th April	<p>All the activities should be there in the resource bank</p>	All of them
30th April	<p>Report of open doors to parents</p>	All of them
18th May	<p>Deadline for the Greek videos and for the German questionnaire which should be passed to the students</p>	Greece Germany
31st May	<p>To put into practise the 3rd activity</p>	All of them
4th June	<p>All the countries should pass the questionnaire and send the results to Poland by the 4th June</p>	All of them
29th June	<p>Poland will send the results</p>	Poland
